

What I Hope My Students Learn

Think of a specific course as you fill out the following. Course name: _____

1. Place a check mark next to the statements below that represent learning outcomes for students in this course.
2. Of the time students spend working on your course, try to determine what percentage of that time should be spent in each of the areas you checked off. Percentages should total 100%

In this course I hope students learn...	percentage of time students should spend on this way of learning
___ how to perform a routine (not necessarily easy) skill	___%
___ how to perform certain tasks with accuracy and precision	___%
___ knowledge about a field of study	___%
___ a basic understanding of concepts and ideas	___%
___ critical thinking abilities	___%
___ creative thinking abilities	___%
___ problem solving abilities	___%
___ decision making abilities	___%
___ self-awareness about one's own attitudes, biases or beliefs	___%
___ an awareness of other people's perspectives on an issue	___%
___ the ability to collaborate with others	___%
___ the ability to perform professional tasks and responsibilities	___%
___ how to display sound judgment in complex situations	___%
___ personal growth and self-discovery	___%
___ from real-world experiences through reflection	___%
TOTAL = 100%	

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<input type="checkbox"/> how to perform a routine (not necessarily easy) skill	Building skills Behavioral Learning
<input type="checkbox"/> how to perform certain tasks with accuracy and precision	
<input type="checkbox"/> knowledge about a field of study	Acquiring knowledge Cognitive Learning
<input type="checkbox"/> a basic understanding of concepts and ideas	
<input type="checkbox"/> critical thinking abilities	Developing critical, creative, dialogical thinking Learning through Inquiry
<input type="checkbox"/> creative thinking abilities	
<input type="checkbox"/> problem solving abilities	Cultivating problem-solving and decision-making abilities Learning with Mental Models
<input type="checkbox"/> decision making abilities	
<input type="checkbox"/> self-awareness about one's own attitudes, biases or beliefs	Exploring attitudes, feelings and perspectives Learning through Groups/Teams
<input type="checkbox"/> an awareness of other people's perspectives on an issue	
<input type="checkbox"/> the ability to collaborate with others	
<input type="checkbox"/> the ability to perform professional tasks and responsibilities	Practicing professional judgment Learning through Virtual realities
<input type="checkbox"/> how to display sound judgment in complex situations	
<input type="checkbox"/> personal growth and self-discovery	Reflecting on experience Experiential Learning
<input type="checkbox"/> from real-world experiences through reflection	

Reflection questions: What technologies support your student learning goals? How can you use these technologies in a way that matches your priorities?